Individual Schools Grants 2019

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Individual Schools Grants

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- Support improvement and enhancement efforts in Kansas City area K-12 schools in order to:
  - Build upon existing programs
  - Launch new programs, bring new ideas and approaches to the school
  - Explore to help inform the school's strategic direction

- School leaders identify a challenge or opportunity → propose a solution → apply for funding

Individual Schools Grants

- Since 2015, $4.9 million awarded to 23 school projects, including:
  - 12 district schools in 7 Kansas City area districts
  - 6 charter schools
  - 3 private schools
- Detailed information at: rfp.kauffman.org
  - Application NOW OPEN
- Applications due **February 12, 2019**
- Notifications by March 15, 2019

Individual Schools Grants

- Examples of past recipients
  - Expansion of New Americans program
  - Piloting a co-teaching model
  - Building capacity around college counseling
  - Planning to transform into a Community Schools model
  - High school redesign
  - Implementing trauma-informed care practices
- Focus on a comprehensive approach
- Funding is not available for facilities/construction costs or replacement funding

Eligibility

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Individual Schools Grants

- Eligibility
  - K-12 district, charter or private school
    - If private, school must be a 501(c)(3)
  - At least 40% of students qualify for free/reduced price lunch
    - If private, at least 40% of students qualify for financial assistance
  - Located in the six-county KC Metro area
    - MO: Cass, Clay, Jackson, Platte
    - KS: Johnson, Wyandotte
  - Academic criteria, as follows

Individual Schools Grants: Tier 1

- Elementary and Middle Schools
  - Within 10% of the state average on the state assessment in English Language Arts and/or Math
- High Schools
  - School's four-year graduation rate **AND** average ACT score is within 10% of the state average
- May apply for up to **$225,000** per year, up to two school years

Individual Schools Grants: Tier 2

- Does not meet academic criteria for a Tier 1 grant, but:
    - (2a) School has newer instructional leader (first three years at the school) with proven results
    - (2b) High school meets one but not both of the performance benchmarks (i.e. graduation rate or ACT)   **- OR -**
    - (2c) School leader has successfully participated in either School Retool or Kansas City Leadership Cohort
- May apply for up to **$100,000** per year, up to two school years

Outputs and Outcomes

Outputs and Outcomes

- Outputs
    - Key activities or deliverables to be completed
    - What will you/your school/staff do directly?
    - Maximum of 10 outputs (but 10 not required)

- Outcomes
    - Major indicators of success specific to the program/project funded
    - What is the expected impact or positive changes that will occur as a result of the project
    - Maximum of 5 outcomes (but 5 not required)

Outputs and Outcomes

- All metrics should include 5 key components:
  1. WHO will complete the output or be the beneficiary of the outcome?
  2. WHAT is the activity or result expected to be achieved?
  3. BY WHEN will it occur?
  4. HOW MUCH will be done or accomplished (i.e., a numerical target)?
  5. HOW WILL WE KNOW the result was achieved?

- Refer to the Kauffman Foundation Metric Guide for additional examples and assistance

Outputs and Outcomes

- ## Example Output #1

  By May 2020 (BY WHEN), ABC School (WHO) will create and implement a uniform scope and sequence for ELA (WHAT) for all grade levels (HOW MUCH), as demonstrated by the ABC School scope and sequence document (HOW WILL WE KNOW).

- ## Example Outcome #1

  "By May 2020 (BY WHEN), the percentage of students meeting their reading growth goals (WHAT) will increase by 5 percentage points (HOW MUCH), as measured by NWEA MAP assessment report (HOW WILL WE KNOW). (2018 baseline=55%)
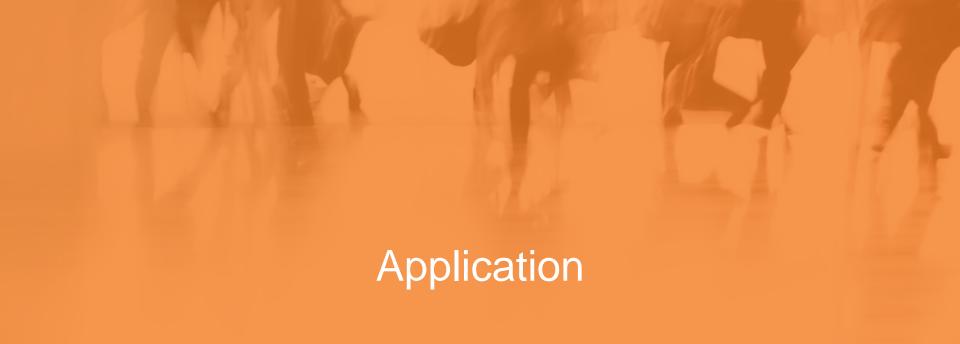
Outputs and Outcomes

- ## Example Output #2

  By December 2019 (BY WHEN), ABC School (WHO) will host at least 10 hours (HOW MUCH) of professional development focused on XYZ (WHAT), as demonstrated by agendas and sign-in sheets (HOW WILL WE KNOW).

- ## Example Outcome #2

  By May 2020 (BY WHEN), at least 85% (HOW MUCH) of teachers participating in the XYZ professional development (WHO) will implement learned skills and strategies to improve XYZ (WHAT), as measured by lesson plans and administrator observations (HOW WILL WE KNOW).

Application

Individual Schools Grant Application

- Complete grant guidelines, scoring rubric, and application can be found at: rfp.kauffman.org
- Applications must be submitted online through the SurveyMonkey Apply portal
  - 3 sections required: Eligibility, Application questions, and Supporting documentation
  - Budget template provided
  - Don't forget to click "review and submit" when finished

READY TO APPLY?
Applications due February 12

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