2019 Individual Schools Grant, Application Scoring Rubric

School Name: _____ School District (if applicable): _____

Type of application: _____ Tier 1 _____ Tier 2a _____ Tier 2b _____ Tier 2c

Type of School: _____ District _____ Charter _____ Private   School level: _____ Elementary School _____ Middle School _____ High School

Funding Requested: $ _____   Total Project Budget: $ _____   % Kauffman Funding: _____ %

Application Section	Criteria	Sufficient Evidence (3 points)	Limited Evidence (2 points)	Insufficient Evidence (1 point)	No Evidence (0 points)	Points	Comments
Demonstrated Need (Weight: x2)	The challenge or opportunity being addressed is clearly articulated, as well as why the proposed approached is believed to be effective					__/6	
Project Description (Weight: x2)	Project description is clear, compelling and details how the grant would support the goals of the project (which directly relate to the demonstrated need/approach)					__/6	
Implementation Plan (Weight: x2)	Applicant has an intentional plan for implementation, including how the work will be carried out and by when major milestones/ deliverables will be completed					__/6	
School Capacity	School leadership team has demonstrated capacity to carry out similar work with success					__/3	
Challenges	Relevant challenges are presented, along with possible solutions to mitigate the risks					__/3	
Sustainability	Applicant has a plan for the work to be sustained after the grant ends, or has a clear explanation of why continuing beyond this grant will not be needed					__/3	

Expected Outputs and Outcomes	Expected outcomes directly relate to both the project and improving student academic achievement or life outcomes; timeline for achieving outputs and outcomes seems realistic					__ /3	
Budget	Budget is organized and appears well thought-out for the work proposed; school clearly articulates how funding will be spent and the amount requested is appropriate for the scope and scale of the project					__ /3	

Total Points: _____ / 33 total points

Additional Notes: _____

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