Quality Enhancement Grants Scoring Rubric for Schools and Centers

Organization Name:

| Categories | Criteria & Cooresponding Question(s) | Excellent (4 points) | Good (3 points) | Fair (2 points) | Poor (1 point) | Very Poor or Did Not Address (0 points) |
|---|--|--|---|---|---|---|
| Strategic Alignment | Strategic Alignment and Impact Question: Project Description | The project is highly likely to improve the quality of the program and help children achieve kindergarten readiness | The project is fairly likely to improve the quality of the program and help children achieve kindergarten readiness | The project requires clarification on how the quality of the program will improve as a result of the project | Limited clarity on how the project is likely to improve the quality of the program and help children achieve kindergarten readiness | Unclear on how the project is likey to impove the quality of the program and help children achieve kindergarten readiness |
| | | | | | | |
| | Early Learning Program Profile | Program is currently participating in the ELPP | Program is not currently participating, but is willing to participate in the ELPP | | Program is unsure if they are willing to participate in the ELPP but is interested in learning more | Program is not willing to participate in the ELPP |
| | Percentage of lower-income families served | 86-100% of children enrolled qualify as lower-income | 71-85% of children enrolled qualify as lower-income | 56-70% of children enrolled qualify as lower-income | 46-55% of children enrolled qualify as lower-income | 40-45% of children enrolled qualify as lower-income |
| Proposal | Demonstrated Need and Evidence for Approach | Challenge or opportunity is well-articulated and approach directly addresses the challenge/opportunity; evidence is provided as to why the approach is expected to be effective. | Challenge or opportunity is well-articulated and approach directly addresses the challenge/opportunity | Challenge or opportunity is somewhat clear and/or the approach will somewhat address the challenge/opportunity | Limited clarity on the challenge or opportunity being presented and/or approach is not likely to address the challenge/opportunity | Unclear what the challenge or opportunity is and/or the approach does not address the challenge/opportunity |
| | Question: Challenge or Opportunity | | | | | |
| | Implementation | Plan includes clear details of how the work will be carried out and by when major milestones will be completed; timeline is realistic | Plan includes some details of how the work will be carried out and by when major milestones will be completed; timeline is realistic | Plan is somewhat clear but will require some clarification; timeline will work with minor adjustments | Activities are somewhat vague; timeline appears rushed | Unclear what the activities are and how they will be accomplished; timeline is unreasonable |
| | Question: Plan for Implementation | | | | | |
| | Project Challenges | Relevant challenges are clearly identified with possible solutions to mitigate the risks | Relevant chalenges are generally identified along with possible solutions to mitigate the risks | Clarification needed on the relevant challenges identified and possible solutions to mitigate the risks | Relevant challenges are identified, but possible solutions do not directly relate or are not present | Unclear how the challenges presented relate to the project |
| | Question: Barriers to Success | | | | | |
| | Project Success | Very clear how to measure success, expected outcomes directly relate to both the project and improving program quality | Fairly clear how to measure success, expected outcomes directly relate to both the project and improving program quality | Requires minor improvements to clarify how to measure success and how expected outcomes directly relate to both the project and improving program quality | Limited clarity on how to measure success and how the expected outcomes relate to the project and improving program quality | Few outputs and outcomes listed; failed to include how to measure success |
| | Question: Outputs & Outcomes | | | | | |
| Management Capacity & Staff Experience | Project/Program Staff Experience | Staff has extensive experience and expertise in similar work. | Staff has multiple years of experience and expertise in similar work. | Staff has some experience or expertise in similar work. | Staff has limited experience and expertise in similar work. | Staff has no experience or expertise in simlar work. |
| | Question: Relevant Qualifications | | | | | |
| | Organization Capacity | Organization has the current capacity and will not overextend existing staff | Organization has the current capacity but may overextend existing staff | Organization does not currently have the capacity and will need to hire new staff | Unlikely that current or expected staff have the capacity to be successful | No evidence that existing or planned staff will be able to successfully execute on this grant |
| | Question: Organizational Capacity & Relevant Qualifications | | | | | |
| | Experience with Population | Board and staff are reflective of the population they are intending to serve | Staff are reflective of the population they are intending to serve | Organization has a client/target population advisory committee that informs program design | Organization surveys clients/target population to seek feedback on program design | No evidence that the organization involves target population in program design |
| | Question: Target Beneficieries | | | | | |
| Financial Capacity | Financial Feasability of Project/Program | No modifications needed - project budget is realistic and appropriate; clearly articulates how funding will be spent on grant activities | Minor modifications will be needed to the scope or requested amount to accomplish activities | Major modifications will be needed to either the scope or requested amount to accomplish activities | Major modifications will be needed to both the scope and requested amount to accomplish activities | Insufficient funds for implementing planned grant activities |
| | Uploaded document: Project Budget | | | | | |
| | Sustanability of Project/Program | A strong plan for ongoing sustainability is presented or no ongoing funding is required | A general plan for ongoing sustainability is presented | Plan for ongoing sustainability is articulated, but funding is questionable | Highly questionable plan for sustainability is presented | No plan for sustainability is presented |
| | Question: Sustainability & Project Budget | | | | | |
| | | | | | | TOTAL SCORE |